## Report of: Community Voice and Influence

Report to: Inner East Children's and Young Peoples Sub Group

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Inner East - Community Youth Summit<br>Tuesday $6^{\text {th }}$ December 2016

## Purpose of report

1. This report provides members with feedback, information and recommendations of the Inner East Community Youth Summit held on the $6^{\text {th }}$ December 2016. The purpose of the event was for discussions with young people and elected members and consultation with young people in the Inner East wards to prioritise spend of the Inner East Youth Activity Fund 2017/18.

## Background

2. The delegated youth activity fund requires the engagement and participation of children and young people in the decision making and evaluation of the fund.
3. Inner East Community Committee agreed to fund a youth summit from the Youth Activity Fund to consult local children and young people with the support of local partner organisations.
4. Communities Team East North East coordinated the inspiring event to engage local partners supporting their children and young people to attend the event. Partners were invited to provide activities in the market place space at the event for young people the see and experience the range of services available to them in the Inner East.

## Inner East Youth Summit Event

5. The Youth Summit was held at Shine in the evening on the $6^{\text {th }}$ December. Thirteen organisations booked to come along to the event to bring children and young people. Partners were; Zest, LCC youth service, Chapel FM, Hovingham Primary, Foundation for Peace, CATCH, GRT outreach team, Shantona, Dazl, Barca, Getaway Girls, One Formation and the Compton Centre.
6. There were 5 organisations holding activities in the marketplace; Street Doctors, Chapel FM, Getaway Girls, Shantona and The Works. There was also a mapping exercise, graffiti wall and questions for Councillors section supported by the Communities Team to gather local information about those attending.
7. Staff from Children's services supported the planning of the event, facilitated groups for the consultation and a wide representation of young people attended, including groups from the Youth Offer team.
8. The schedule of the event included inspiring young performers Cole Lawton, 2016 Breeze Has Talent winner, Fabienne, previous Breeze Has Talent winner and DAZL dancers from local DAZL groups. All the young performers added inspiration and ambition to the event for young people.
9. Bikes were kindly donated from The Works this created an excitement at the event as these were significant raffle prizes and young people were animated at the prospect of winning.
10. The event provided food (curry and pizza) and refreshments as the event was early evening and some young people attended straight from school.
11. The schedule of the event included introducing young people to the IE Children's Champion and elected members for the area giving an understanding of the role of elected members and Youth Activity Fund responsibilities.
12. The focal point for the event was the consultation exercise carried out on the tables with young people, a facilitator and elected members. The exercise included having a budget of $£ 50,000$ in monopoly money and a range of real activities with costings available across the city as examples. The young people had to spend their $£ 50,000$ and prioritise the activities. This gives an indication of the types of activities young people would like in the Inner East.

## Findings

13. Young people mapped where they live (red dots) and where they hang out (blue dots). Where young people hang out shows that young people utilise the public open spaces and parks and green spaces in their area. See appendix 1.
14. Young people were asked to feedback when and where they would like activities to take place 39 young people completed the feedback forms.
$38 \%$ of young people would like activities outside, $33 \%$ would like activities indoors and $28 \%$ would like them both indoors and outdoors.
$28 \%$ would like activities in the evenings, $26 \%$ would like them in the school holidays, $26 \%$ would like them on a weekend and only $3 \%$ would like them on all $3.13 \%$ would like school holidays and evenings.
$72 \%$ would like the activities in their community and $21 \%$ would like activities away from where they live with only $8 \%$ wanting activities both in and away from their community.
$82 \%$ of the young people were age 9-14 years and 18\% of young people were age 16-19 years old. 41\% boys attended the event and 59\% girls. 8\% were from LS7, 31\% from LS8, 38\% from LS9, 3\% from LS11, 18\% from LS14 and 3\% from LS15.

The top three things that would make an activity good are that they are active/sporty (41\%), fun and something I like (23\%) and inclusive/ for lots of people (13\%).
15. The Youth Activity Fund consultation activity highlighted the types of activity in order of preference that young people would like to take part in across the area. Appendix 2.

## Recommendations

16. The discussions at the Inner East Youth Summit suggest the following youth activity fund priorities for 2017/18:
A focus on:
a. Majority of activity outdoors in local parks and green spaces.
b. Activities in the local area.
c. Equally deliver activities in the school holidays, after school and during the weekend.
d. Ensure the activities are active, fun, inclusive and available to large number of young people.

An emphasis on the top 7 activities which include:

1. Multi sports
2. Adventurous activities
3. Youth provision
4. Minecraft/ gaming activities
5. Music activities
6. Cooking
7. Provision for girls summer fun

It is recommended that 'calls for projects' for 2017/18 focus on these themes and activities.

Appendix 1: Ward maps of where children live and hang out on maps. Not all young people took part in this exercise.



Appendix 2: Consultation exercise

| Activities | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Score | Order of preference |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Multi sports $(£ 4,500)$ | $\checkmark 1^{\text {st }}$ | $\begin{aligned} & \mathbf{V}_{11^{\text {th }}} \\ & (£ 2000) \end{aligned}$ | $\checkmark 1^{\text {st }}$ | $\checkmark 1^{\text {st }}$ | $\checkmark$ Part fund | $\checkmark 7^{\text {th }}$ | $\checkmark 3^{\text {rd }}$ | 17 | 1 |
| Do you dare? $(£ 6,000)$ | $\checkmark 2^{\text {nd }}$ |  | $\checkmark$ | $\checkmark 1^{\text {st }}$ |  | $\checkmark 1^{\text {st }}$ | $\checkmark 2^{\text {nd }}$ | 15 | 2 |
| Youth Club $(£ 5,000)$ | $\checkmark$ | $\begin{aligned} & \mathbf{v} 4^{\text {th }} \\ & (2500) \end{aligned}$ | $\checkmark$ | $\checkmark 1^{\text {st }}$ | Maybe | $\checkmark 2^{\text {nd }}$ | $\checkmark 1^{\text {st }}$ | 15 | 2 |
| Adventures in Minecraft $(£ 1,000)$ | $\checkmark$ | $\begin{aligned} & r_{19}{ }^{\text {th }} \\ & (500) \end{aligned}$ | $\checkmark 1^{\text {st }}$ |  | $\checkmark 1^{\text {st }}$ | $\checkmark 12^{\text {th }}$ |  | 11 | 3 |
| Making music $(£ 5,500)$ | $\checkmark$ | $\begin{aligned} & \sqrt{ } 1^{\text {st }} \\ & (5000) \end{aligned}$ | $\checkmark$ | $\checkmark 6^{\text {th }}$ | $\checkmark 1^{\text {st }}$ |  |  | 11 | 3 |
| Let's Get Cooking ( $£ 2,000)$ | $\checkmark 3^{\text {rd }}$ | $\begin{aligned} & \checkmark 2^{\text {nd }} \\ & (1000) \end{aligned}$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark 5^{\text {th }}$ | $\checkmark$ | 10 | 4 |
| Girls Summer Fun $(£ 2,000)$ | $\checkmark$ | $\begin{aligned} & \checkmark 12^{\text {th }} \\ & (3000) \end{aligned}$ | $\checkmark$ | $\checkmark 2^{\text {nd }}$ | Maybe | $\checkmark 4^{\text {th }}$ | $\checkmark$ | 9 | 5 |
| Play scheme $(£ 3,500)$ | $\checkmark$ | $\begin{aligned} & v_{17} 7^{\text {th }} \\ & (1500) \end{aligned}$ |  | $\checkmark 2^{\text {nd }}$ | Maybe | $\checkmark 11^{\text {th }}$ | $\checkmark$ | 8 | 6 |
| Radio Festival $(£ 2,500)$ | $\checkmark$ | $\begin{aligned} & \checkmark 8^{\text {th }} \\ & (500) \end{aligned}$ |  |  | $\checkmark_{1}{ }^{\text {st }}$ |  | $\checkmark$ | 7 | 7 |
| Bike Building $(£ 2,000)$ | $\checkmark$ | $\begin{aligned} & \checkmark 9^{\text {th }} \\ & (2000) \end{aligned}$ | $\checkmark$ | $\checkmark 7^{\text {th }}$ | $\checkmark$ | $\checkmark 13^{\text {th }}$ | $\checkmark$ | 7 | 7 |
| Play in the Park $(3,000)$ | $\checkmark$ | $\checkmark 3^{\text {rd }}$ | $\checkmark$ |  | $\checkmark$ | $\checkmark 15^{\text {th }}$ | $\checkmark$ | 7 | 7 |
| Dance workshop $(£ 8,500)$ |  | $\checkmark 5^{\text {th }}$ <br> (f1000) |  | $\begin{aligned} & \checkmark 3^{\text {rd }} \\ & \text { (half) } \end{aligned}$ |  | $\checkmark 3^{\text {rd }}$ | $\checkmark$ | 6 | 8 |
| Fun day with inflatables $(£ 4,000)$ | $\checkmark$ | $\begin{aligned} & \checkmark 10^{\text {th }} \\ & (5000) \end{aligned}$ |  | $\checkmark 3^{\text {rd }}$ | Maybe |  | $\checkmark 4^{\text {th }}$ | 6 | 8 |
| Lego Workshop <br> $(£ 2,500)$ |  |  | $\checkmark 1^{\text {st }}$ |  | $\checkmark$ half | $\checkmark 8^{\text {th }}$ |  | 6 | 8 |
| Drama Workshop $(£ 1,000)$ | $\checkmark$ | $\left(18^{\mathrm{th})}\right.$ | $\checkmark$ |  | $\checkmark$ | $\checkmark 9^{\text {th }}$ | $\checkmark$ | 6 | 8 |
| Movie Making <br> (£2,500) | $\checkmark$ | $\begin{aligned} & \checkmark_{16} 6^{\text {th }} \\ & (3000) \end{aligned}$ |  | $\checkmark 4^{\text {th }}$ | Maybe | $\checkmark 14^{\text {th }}$ |  | 5 | 9 |
| DJ School (£2,500) | $\checkmark$ | $\begin{aligned} & \checkmark 7^{\text {th }} \\ & (1500) \end{aligned}$ |  | $\checkmark 2^{\text {nd }}$ |  |  |  | 5 | 9 |
| Bollywood Dance Fitness (£500) |  | $\begin{aligned} & \sqrt{ } 6^{\text {th }} \\ & (2500) \end{aligned}$ |  | $\checkmark 3^{\text {rd }}$ |  | $\checkmark 10^{\text {th }}$ | $\checkmark$ | 5 | 9 |
| $\begin{aligned} & \text { Cricket Camp } \\ & (£ 2,000) \end{aligned}$ | $\checkmark$ |  |  | $\checkmark 5^{\text {th }}$ |  | $\checkmark 16^{\text {th }}$ | $\checkmark$ | 4 | 10 |
| $\begin{aligned} & \text { Skateboard } \\ & (£ 2,000) \end{aligned}$ | $\checkmark$ | $\begin{aligned} & \checkmark 13^{\text {th }} \\ & (1500) \end{aligned}$ |  | $\checkmark 8^{\text {th }}$ | $\checkmark$ |  |  | 4 | 10 |
| Walk on the wild side $(£ 4,000)$ | $\checkmark$ | $\begin{aligned} & \checkmark 15^{\text {th }} \\ & (£ 1000) \end{aligned}$ |  |  |  | $\checkmark 6^{\text {th }}$ |  | 3 | 11 |
| Majorettes <br> $(£ 2,500)$ |  | $\checkmark 14^{\text {th }}$ |  |  |  |  | $\checkmark$ | 2 | 12 |
| Knitting and yarn $(£ 1,500)$ | $\checkmark$ |  |  |  |  |  |  | 1 | 13 |
| Rock it out <br> $(£ 1,000)$ |  |  |  |  |  |  | $\checkmark$ | 1 | 13 |

## Where would you like activities to take place?



## Would you like activities in your community or away from where you live?



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■ Away from where you live

- Both
- In Local Community





## What would make an activity good for you?

- Active/ Sporty

- Arts and Crafts

■ Challenging activities

- Food
- Fun, Something I like

■ I don't know

- Inclusive/ lots of people

■ Outdoors/ Adventurous

